


Class 2 - Cycle A

 GULWORTHY <small>ACADEMY</small>	Autumn	Spring	Summer
Science *Each topic to be taught to all Year groups but some have a year group focus	Sound Y2/3 (Term 1) <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i> Electricity Y3/4 (Term 2)	Animals including Humans Y2/3/4 (Term 1 and 2) <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i>	States of Matter Y4 (Term 1) <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i> <i>*Term 2 teach Music</i>
History	How did the arrival of the Romans change Britain? Pupils should be taught about the Roman Empire and its impact on Britain.	Who were the Anglo-Saxons and how do we know what was important to them? Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots.	What did the Vikings want in Britain and how did Alfred help to stop them getting it? Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
Geography	How can we live more sustainably? United Kingdom Natural Resources.	Why are jungles so wet and deserts so dry? South America United Kingdom Latitude and longitude Northern and Southern Hemisphere. Climate zones Biomes and vegetation belts.	How and why is my local environment changing? United Kingdom Settlement and land use.
Art	Printing- portraits Pop Art Andy Warhol	Drawing and painting landscapes Monet and Rousseau	Sculptures Outdoor landscapes Barbara Hepworth
D.T.	<u>Mechanisms and electricity</u> Designer: Georges Claude Torches	<u>Cooking and nutrition</u> Chef: Alexander Grant from McVities Adapting a recipe- Biscuits	<u>Textiles</u> Designer: Zak Syroka Batik
Computing	Collaborative Learning <i>Computing system and networks</i> Video Trailers(Digital Literacy) <i>Creating Media</i>	Toodlebit Unit 2 <i>Programming</i> Comparison Cards Data Handling	Toodlebit Unit 3 <i>Programming</i> Networks and the Internet Computing systems and networks.

Music	Musical Structures Orchestral Pop Reggae Soul 20 th and 21 st Century Orchestral Music R & B	Composing using your imagination Pop Music Disco Gospel Musicals	Expression and Improvisation Gospel Medieval Music Romantic Music Orchestral Pop Music
R.E. (Y3)	1. Theme: Creation. Key Question: What do Christians learn from the creation story? Religion: Christianity 2.Theme: Christmas Key Question: What is the 'Trinity' and why is it important? Religion: Christianity	1.Theme: Religions of the world Key Question: How and why do people try to make the world a better place? Religion: Christian, Muslim, Non-religious 2.Theme: Easter Key Question: Why do Christians call the day Jesus died 'Good Friday'? Religion: Christianity	1.Theme: Hindu life Key Question: What does it mean to be a Hindu in Britain today Religion: Hinduism 2.Theme: Hindu Worship Key Question: What do Hindus believe God is like? Religion: Hinduism
RSE	Staying safe and A world without Judgement Leaning out of windows Staying Safe Cycle Safety Breaking Down Barriers	Computer safety Making Friends Online Computer Safety	Being Responsible and relationships Stealing Coming home on time Touch
P.E.	Gymnastics and Net and Wall/Invasion Games and Gymnastics (Bridges) Inspirational figures: Simone Biles (gymnast), Pele, Messi, Ronaldo (Football.)	Swimming and water safety, and dance Inspirational figures: Michael Phelps and Mark Spitz (swimming), Anna Pavlova, Fred Astaire (dance).	Striking and fielding (Cricket) Athletics Inspirational figures: Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).
French	Phonics Lessons 1 and 2 I'm Learning French Musical Instruments	Vegetables Ancient Britain	In class Habitats

