


## Class 2 -Cycle B

 <b>GULWORTHY</b> <small>ACADEMY</small>	Autumn	Spring	Summer
Science	<p>Forces and Magnets (Y3)</p> <p><i>Researching, identifying and classifying, pattern seeking, testing, observing.</i></p> <p>Rocks (Y3)</p> <p><i>Researching, identifying and classifying, pattern seeking, testing, observing.</i></p>	<p>Living things and their habitats (Y4)</p> <p><i>Researching, identifying and classifying, pattern seeking, testing, observing.</i></p>	<p>Plants (Y3)</p> <p><i>Researching, identifying and classifying, pattern seeking, testing, observing.</i></p> <p>Light (Y4)</p> <p><i>Researching, identifying and classifying, pattern seeking, testing, observing.</i></p>
History	<p>How did the lives of Ancient Britons change during the Stone Age?</p> <p>Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.</p>	<p>What is the secret of the standing stones? (Bronze Age Britain)</p> <p>Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.</p>	<p>How do artefacts help us understand the lives of people in Iron Age Britain?</p> <p>Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.</p>
Geography	<p>Why do some earthquakes cause more damage than others?</p> <p>South America Latitude and longitude Northern and Southern Hemisphere and time zones</p> <p>Volcanoes and earthquakes.</p>	<p>Beyond the Magic Kingdom: What is the sunshine State really like?</p> <p>Europe including Russia North America South America United Kingdom Latitude and longitude Northern and Southern Hemisphere and time zones</p> <p>Climate zones Settlement and land use Economic activity and trade.</p>	<p>Why do so many people live in megacities?</p> <p>Europe including Russia North America South America United Kingdom Latitude and longitude Northern and Southern Hemisphere Settlement and land use Economic activity and trade.</p>
Art	<p>Painting</p> <p>Aboriginal artist 'Journeys'</p>	<p>Mixed media and collage</p> <p>Artist study: Hundertwasser</p>	<p>Drawing</p> <p>Line, form, space and perspective</p> <p>Architect and Artist: Gaudi</p>
D.T.	Textiles	Structure	Food and nutrition

	<b>Designer: Janice Arnold</b>  Can I make a Felt stocking?	<b>Designer:: Swedish Fideli Sundguist</b>  Can I make a bird headdress?	<b>Chef: Jamie Oliver</b>  Can I make a dish using seasonal food?
Computing	<b>Website Design</b> <i>Creating Media</i>  <b>Journey inside a computer</b> <i>Computer systems and networks</i>	<b>Investigating Weather</b> <i>Data Handling</i>  <b>Programming: Scratch</b> <i>Programming</i>	<b>HTML</b> <i>Skills showcase</i>  <b>Further Coding with Scratch</b> <i>Programming</i>
Music	<b>Playing in a Band</b> Disco, Jazz, Film and TV music and Sea Shanties  Harvest Festival Songs  Christmas Nativity Songs	<b>Composing With My Friends</b> Disco, Musical Theatre, Folk, 20 and 21 <sup>st</sup> Century Orchestral Music, Waltz  Class 2 Easter Play	Whole class instrument-wider opportunities.
R.E.	<b>Theme:</b> Worship  <b>Key Question:</b> What is it like for someone to follow God?  <b>Religion:</b> Christianity  <b>Theme:</b> Christmas  <b>Key Question:</b> What kind of world did Jesus want?  <b>Religion:</b> Christianity	<b>1.Theme:</b> Rites of Passage  <b>Key Question:</b> How and why do people mark the significant events of life?  <b>Religion:</b> Christians, Muslims, Hindus, non-religious  <b>Theme:</b> Easter Festivals and family life  <b>Key Question:</b> How do festivals and family life show what matters to Jewish people?  <b>Religion:</b> Judaism	<b>1. Theme:</b> <b>Key Question:</b> What was the impact of Pentecost for Christians?  <b>Religion:</b> Christianity  <b>2.Theme:</b> Muslim Worship and festivals  <b>Key Question:</b> How do festivals and worship show what matters to Muslims?  <b>Religion:</b> Islam
RSE	<b>Feelings (emotions), Growing and Changing</b>	<b>Computer Safety and The Working World</b>	<b>Keeping Healthy</b>  Medicine

	Jealousy Grief Appropriate touch	Online bullying Chores at home	Healthy Living
P.E.	<b>Gymnastics and Net and Wall/Invasion Games and Gymnastics (symmetry and asymmetry)</b>  Inspirational figures: Simone Biles (gymnast), Pele, Messi, Ronaldo (Football).	<b>Swimming and water safety</b>  <b>Dance</b>  Inspirational figures: Michael Phelps and Mark Spitz (swimming), Anna Pavlova, Fred Astaire (dance).	<b>Striking and fielding (Rounders/ Cricket)</b>  <b>Athletics</b>  Inspirational figures: Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).
French	Phonics Lessons 1 and 2  Shapes	I am able to	At the Tea Room

