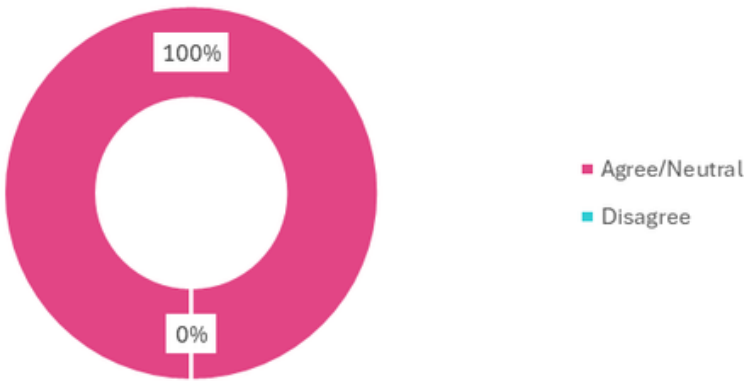




We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

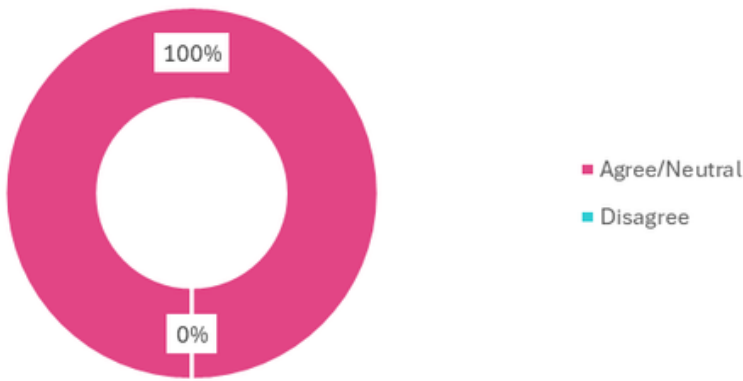
This questionnaire represents the Parent/Carer voice across the school.

My child is happy at school



All parents (100%) said that they felt positive or had no concerns about this statement.

My child feels safe at school

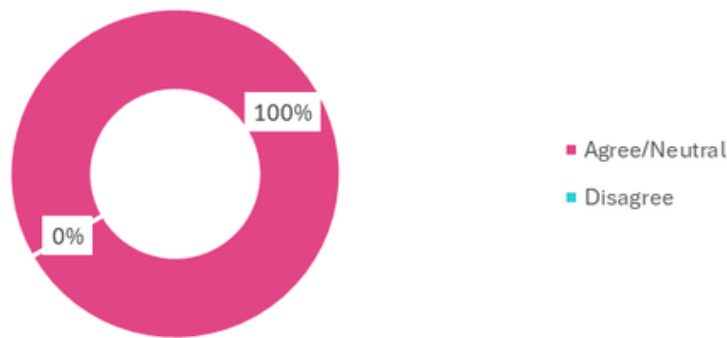


All parents (100%) said they felt positive or had no concerns.

*‘Great school, can tell that the staff really care about the students ’*

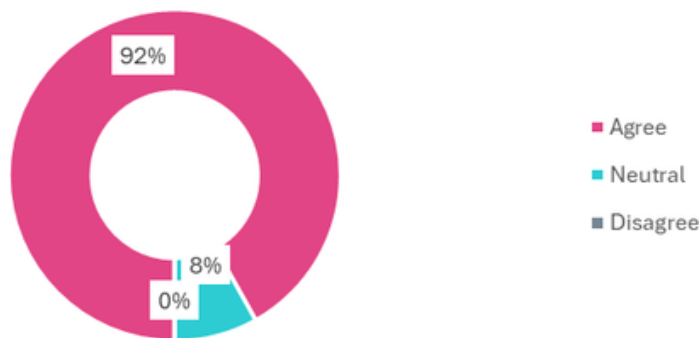


The school ensures its children are well behaved



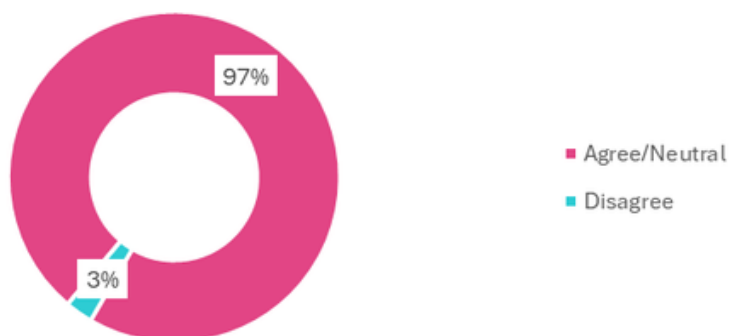
All parents (100%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach and this mirrors the feedback received in our Pupil Survey during the Summer term.

The school's ethos and values have a good impact on my child



92% of parents strongly agreed that the school's ethos and values have a good impact on their child. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

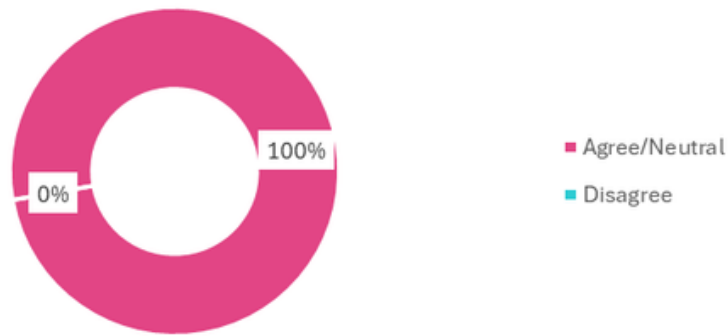
The school makes me aware of what my child will learn during the year



Almost all parents (97%) said the school makes them aware of what their child will learn during the year or had no concerns about this. This improvement reflects our ongoing commitment to clear communication and transparency about the curriculum.

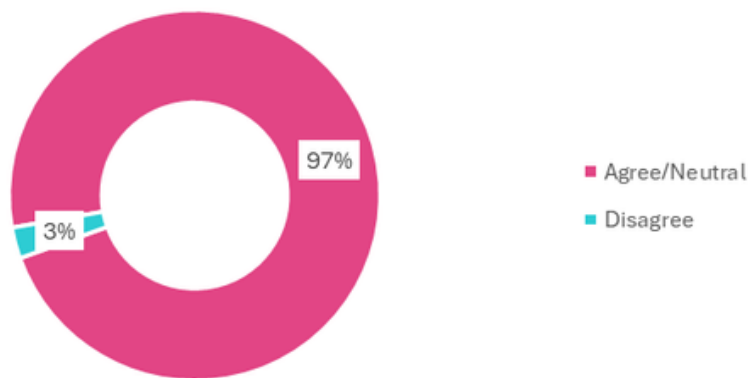


When we have raised concerns with the school they have been dealt with correctly.



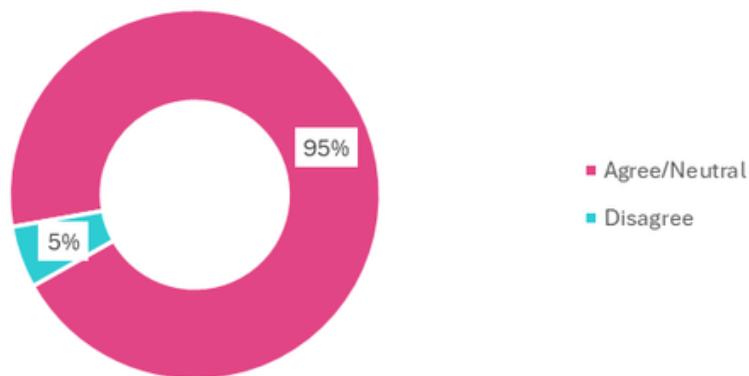
Parents who have raised concerns are satisfied with how their issues have been handled. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

The school lets me know how my child is doing

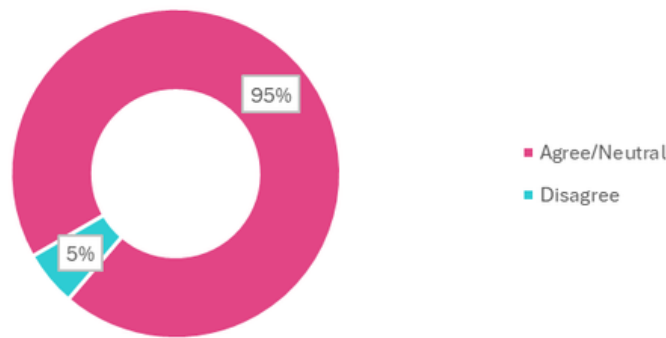


We are pleased that even more of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing.

***‘We are lucky to have access to such a wonderful school!’***

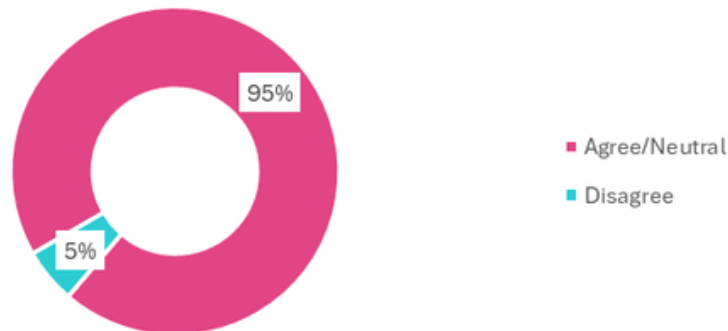


My child learns a range of subjects



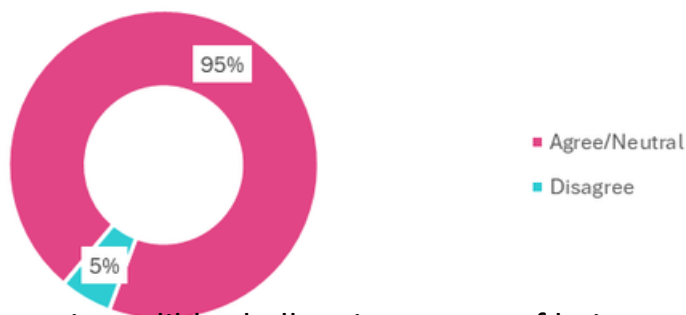
We are delighted that the majority of parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.



We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment.

I know how to keep my child safe online platforms such as gaming and messaging



We recognise that this is an incredibly challenging aspect of being a parent/carers at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried. Pupil Survey 100%





## What are the important considerations to help us better prepare for the future as a society? (number of responses received)



## Any other important considerations to help us prepare our children for the future as a society?

### Key insights:

- Life skills & character: 4 mention(s).
- Digital & AI awareness/safety: 1 mention(s).
- Sustainability & outdoor learning: 1 mention (s)

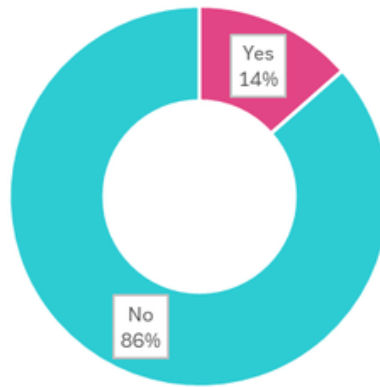
### Improvement opportunities for our school to consider included:

- Integrate life-skills units (financial literacy, healthy habits, civics) into the curriculum and enrichment.
- Embed a balanced approach to technology—explicit teaching about AI and digital citizenship while maximising real-world, hands-on learning experiences.
- Use outdoor/forest-school and sustainability projects (e.g., composting, food provenance) to connect learning with the local environment.
- Review inclusivity around community venues (e.g., church-based events) to ensure all families feel welcome.

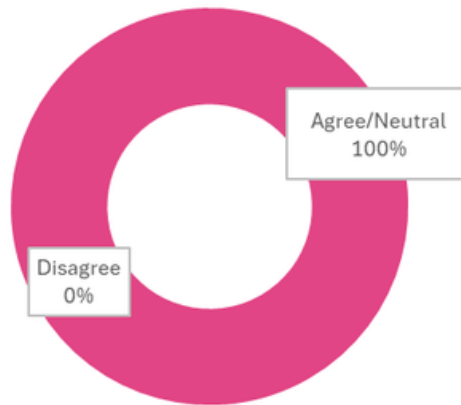
***‘The teachers work so hard and Mrs Sterry is a fantastic head.’***



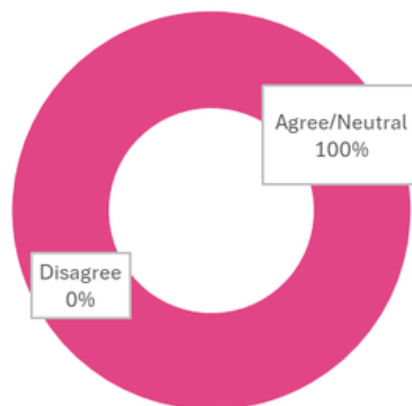
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



***'You are all amazing - we are so happy to send our kids to Gulworthy!'***



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

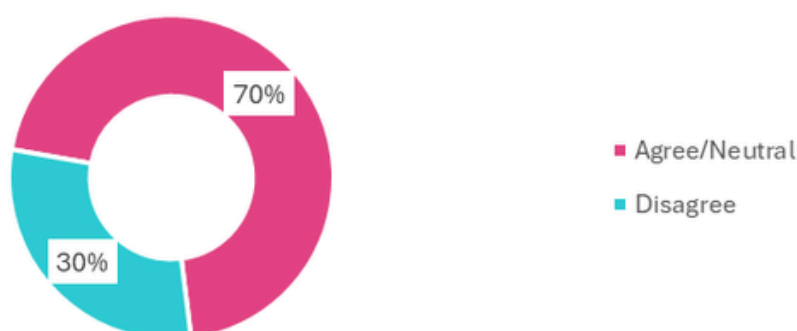
### Key insights:

- Religious venue for events : 1 mention.

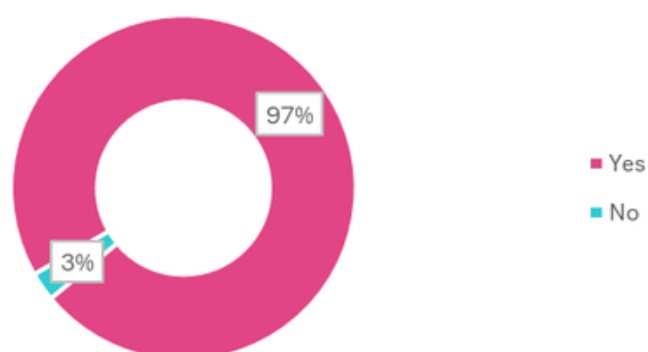
### Improvement Opportunities:

- Continue monitoring inclusion through regular pulse checks, especially around major events and venues.
- Offer alternative, neutral options alongside church-based celebrations and communicate the rationale and opt-in choices clearly.
- Sustain proactive identification and support processes for language, cultural or SEND needs even when concerns are not widely reported.

I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carers?



***‘Teaching and support staff are amazing and do a wonderful job!’***





## Further comments

### Key insights:

- School meals: portion size/quality and on-site kitchen: 5 mention(s).
- Assessment feedback visibility (tests/spellings): 2 mention(s).
- Admin capacity/reception: 2 mention(s).
- Use of field & forest school areas: 2 mention(s).

### Improvement Opportunities:

- Work with the catering provider to stabilise meal quality and appropriate portion sizes; publish menus and occasional photos to set expectations.
- Explore feasibility for on-site kitchen provision or mitigations (e.g., reheating standards, service logistics, ensuring adequate cutlery).
- Increase visibility of assessment outcomes and feedback to families (e.g., brief termly updates on tests/spellings).
- Plan a usage schedule for field/forest-school areas and share with families.
- Review office cover/reception expectations and communicate any changes/mitigations.

The feedback shows a deep appreciation for the dedication of staff and a strong desire to work collaboratively to improve areas like communication, inclusion, and enrichment. Parents are invested in the success of their schools and want to see continued growth, transparency, and innovation.

***‘She feels  
happy and  
safe and looks  
forward to  
school  
everyday’***



***‘I couldn't be happier with Gulworthy. Having transferred my child from another school I cannot overstate the difference I have seen in my child’***

## **Contact Information :**

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